1 STATE OF OKLAHOMA 2 1st Session of the 60th Legislature (2025) 3 SENATE BILL 555 By: Pugh 4 5 6 AS INTRODUCED 7 An Act relating to schools; creating the Education Regulatory Sandbox Program; providing purpose; 8 prohibiting granting of certain exemption; requiring school districts granted certain exemption to 9 implement certain innovation; providing term of exemption; providing for application process; 10 requiring meeting of certain representatives to discuss proposed innovation; directing the State 11 Department of Education to make certain recommendations; providing for approval and 12 disapproval of applications; directing certain school districts to electronically submit annual progress 13 reports; allowing for application of exemption renewal; prohibiting approval of renewal application 14 if certain reports do not show certain evidence; directing the Department to collect certain 15 information; requiring submission of certain report; providing for contents of report; providing for 16 promulgation of rules; providing for codification; providing an effective date; and declaring an 17 emergency. 18 19 20 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA: 21 A new section of law to be codified SECTION 1. NEW LAW 22 in the Oklahoma Statutes as Section 3-170 of Title 70, unless there 23 is created a duplication in numbering, reads as follows:

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- There is hereby created the Education Regulatory Sandbox Program to exempt a school district from a specific educationrelated statutory requirement within Title 70 of the Oklahoma Statutes or an administrative rule promulgated by the State Board of Education. An exemption from federal education requirements shall not be granted. A school district granted an exemption pursuant to this subsection shall implement an innovation that is intended to improve the educational outcomes for students enrolled in the district. An exemption shall be granted for a three-year period and may be renewed by the State Board of Education.
- B. 1. A school district seeking to participate in the Education Regulatory Sandbox Program shall apply to the State Department of Education in the manner and on a form prescribed by the Department.
 - The application shall include:
 - a. the specific education-related statutory requirement within Title 70 of the Oklahoma Statutes or administrative rule promulgated by the State Board of Education from which the district seeks an exemption,
 - b. the innovation the school district seeks to implement, and
 - C. the improved educational outcome sought and the metrics to be used to measure the improvement.

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- C. After an initial review of the application submitted pursuant to subsection B of this section, representatives of the State Department of Education shall meet with representatives of the applying school district to discuss the application. Department representatives shall make recommendations to the State Board of Education for approval or disapproval of the applications submitted pursuant to subsection B of this section. The Board shall approve or disapprove the applications.
- D. School districts granted exemptions pursuant to this section shall electronically submit annual progress reports to the State Department of Education.
- E. A school district granted a three-year exemption pursuant to this section may submit an application for a three-year renewal of the exemption. The State Board of Education shall not approve a renewal application if a school district's annual progress reports submitted pursuant to subsection D of this section do not show evidence of the educational outcome improvement sought in the district's initial application.
- F. Three years after implementation of the Education Regulatory Sandbox Program, the State Department of Education shall collect information from school districts that receive exemptions pursuant to this section. The Department shall electronically submit a report to the Governor, the President Pro Tempore of the Senate, and the Speaker of the House of Representatives that includes the school

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1	district exemption recipients, the innovation that each successful
2	applicant implemented, and the impact the innovation had on the
3	school district recipient, its students, and its staff.
4	G. The State Board of Education may promulgate rules to
5	implement the provisions of this section.
6	SECTION 2. This act shall become effective July 1, 2025.
7	SECTION 3. It being immediately necessary for the preservation
8	of the public peace, health, or safety, an emergency is hereby
9	declared to exist, by reason whereof this act shall take effect and
10	be in full force from and after its passage and approval.
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